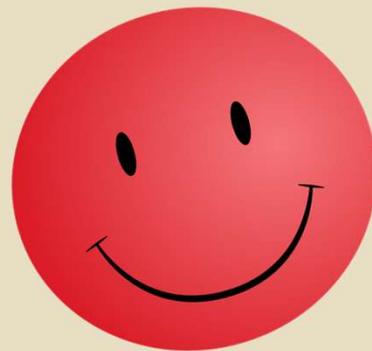
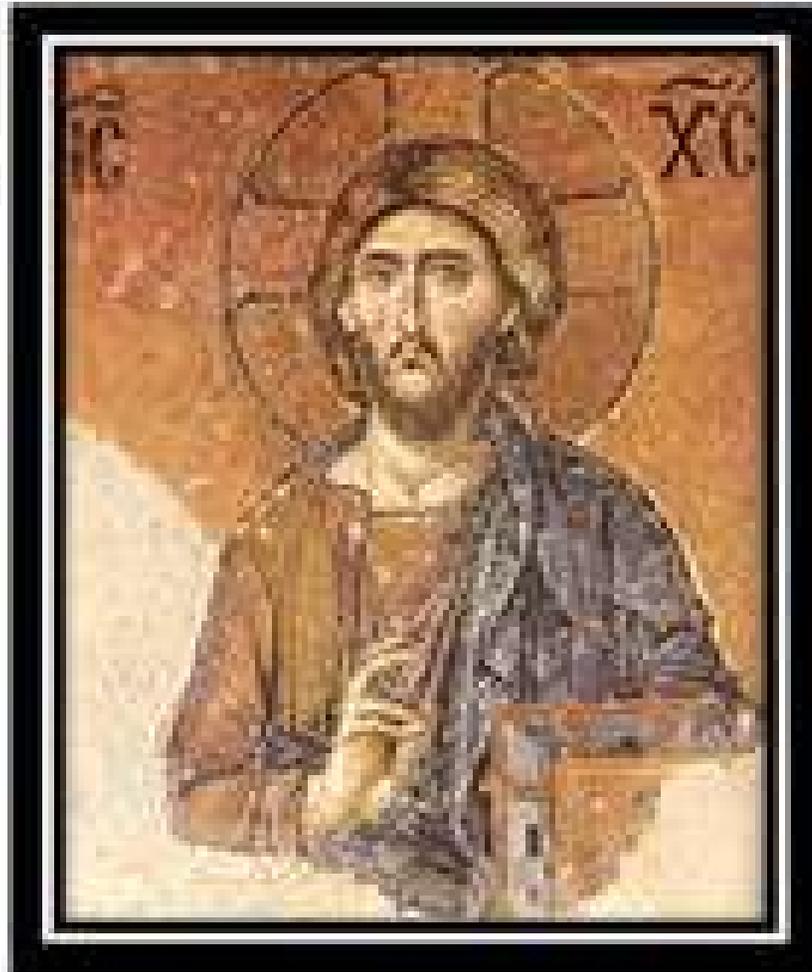


The Art of Catechesis



**Jesus is
the
Light of
the
world.**



**He is here
to teach
us.**



Workshop Outline (1hr.15min.)

OPENING PRAYER	(5 min.)
Section 1 – Definition of Catechesis	(5 min.)
Section 2 – Foundations of Catechesis	(25 min.)
Section 3 – The Model for All Catechesis	(5 min.)
Section 4 – How is Catechesis an Art?	(25 min.)
Section 5 – Conclusion	(5 min.)
CLOSING PRAYER	(5 min.)

Section 1 –
Definition of
Catechesis

Catechesis

(the process of Passing on the “living” Faith)

1. **Catechizing** = the act of giving the religious instructions

2. **Catechist** = one who gives the religious instructions

3. **Catechumen** (Greek word) = one who receives the religious instructions

4. **Catechism** = content/textbooks approved by the USCCB

Textbooks approved by the US Bishops:
<https://www.usccb.org/resources/current-conformity-list>

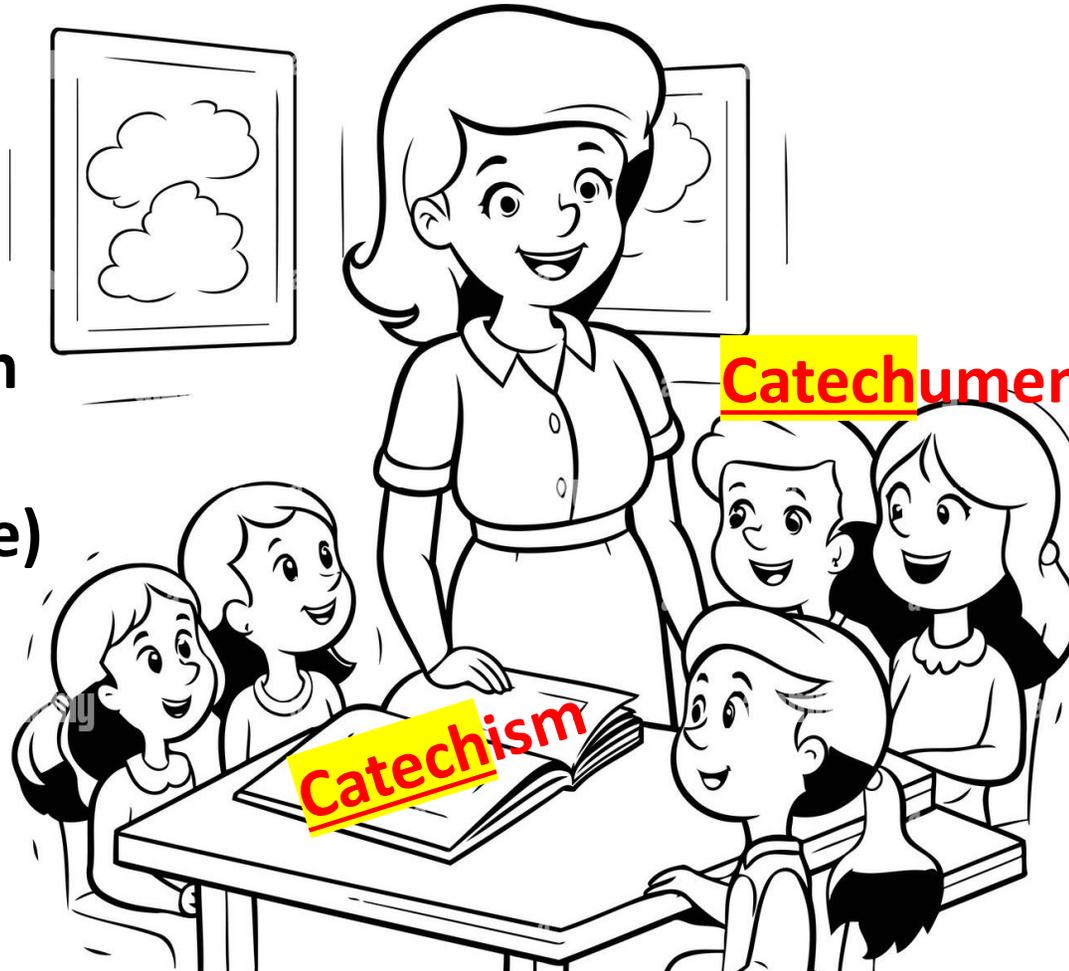
Catechesis involves...

Catechist

Catechizing

(Method used in teaching. Ex: group work here)

Catechumen (Students)



Encounter Jesus

CT #5

Section 2 – Foundations of Catechesis

Passing on the "living" Faith

HOW?

Conclusion

What?

Catechesis

vs. Theology

- Mt. 28:19-20 → Great Mission Mandate
- Ad Gentes, Ch. 1
- Catechesi Tradendae, #14

Conversion

CT #5

Will be saved (Salvation)

Who?

All

When?

All the time

- 2 Timothy 4:2 because
- Lumen Gentium, #13.



Call on the Name of the Lord

Believed

Heard

Preaching to them

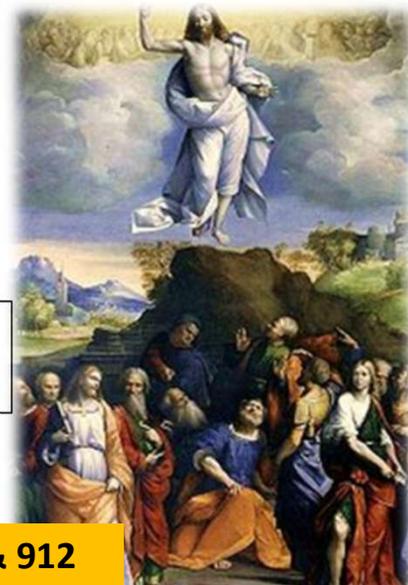
Sent (Catechist)

Gravissimum Educationis, #3

For their Salvation

Rm. 10:13-15

- SO, Canon law 843.1 & 912





Section 3 – The Model for all Catechesis

The Baptismal Catechumenate (Road to Emmaus) is the Inspiration and Model for all Catechesis. (GDC, 59)

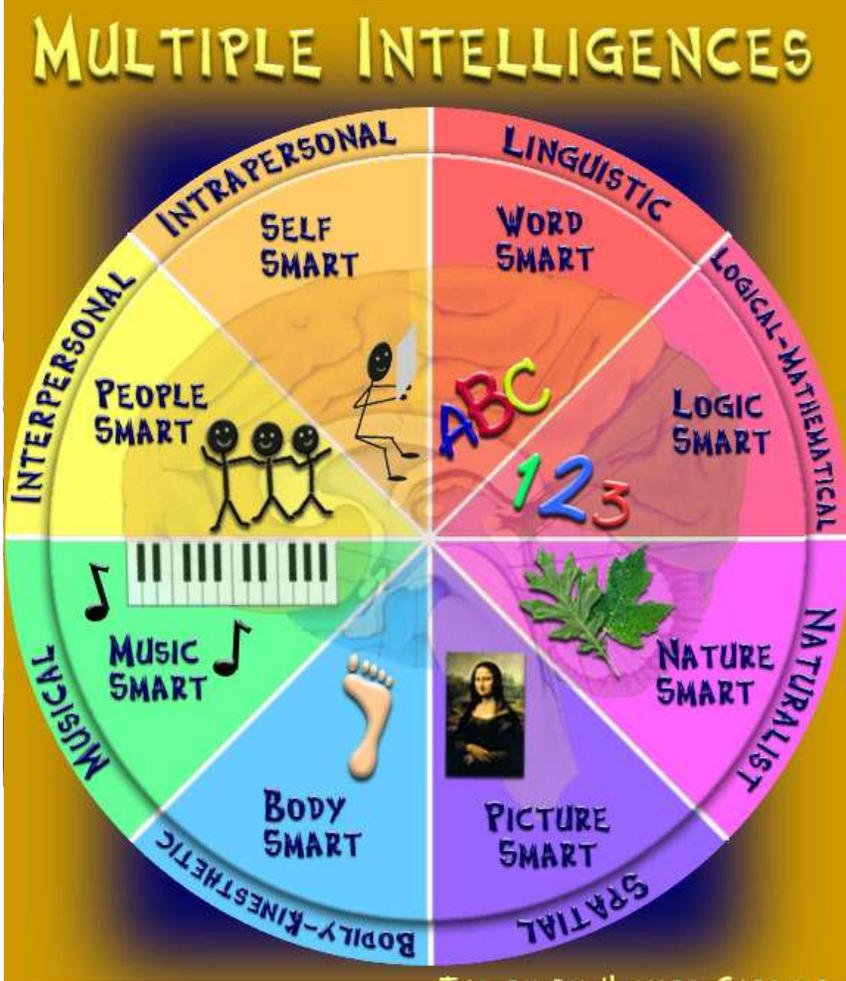
MODEL	Stage 1	Stage 2	Stage 3
1. Road to Emmaus:	Asking →	Explaining →	Breaking Bread
2. RCIA (OCIA) Process:	Inquiry →	Catechumenate →	Receive Sacraments of Initiation (Baptism, Confirmation, and Eucharist)
3. CCE: (5 steps) <ul style="list-style-type: none"> • Traditional classroom catechesis • Home-based/Family catechesis • Catechesis of the Good Shepherd (CGS) 	Two Steps: → <ul style="list-style-type: none"> - Engage - Explore 	Three (or Four) Steps: → <ul style="list-style-type: none"> - Explain (use Chapters in textbook) - Evaluation (activities as HOMEWORK IN CLASS) - Extend (optional) - Debrief (summarize Lesson → HOMEWORK/PRACTICE in daily life)	Participate in Mass & Sacraments with “a full, conscious, and active participation.” (<i>Sacrosanctum Concilium</i> , #14)

Section 4 – How is Catechesis an Art?

**ENGAGING + FUN =
LASTING IMPACT**

~~Don't ask, "How smart are they?"~~
Rather ask, "How are they smart?"

9th Intelligence:
Existential Intelligence
(Life Smart)

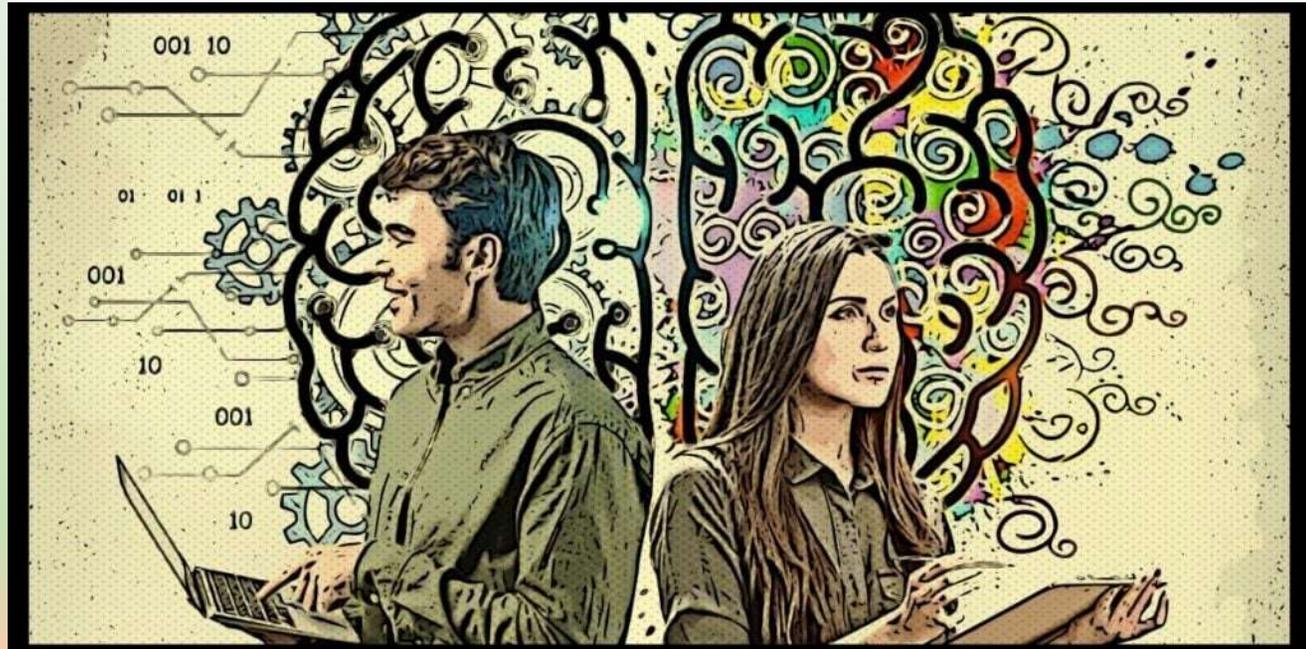




→ Conclusion:
Same instruction,
perceived
differently!

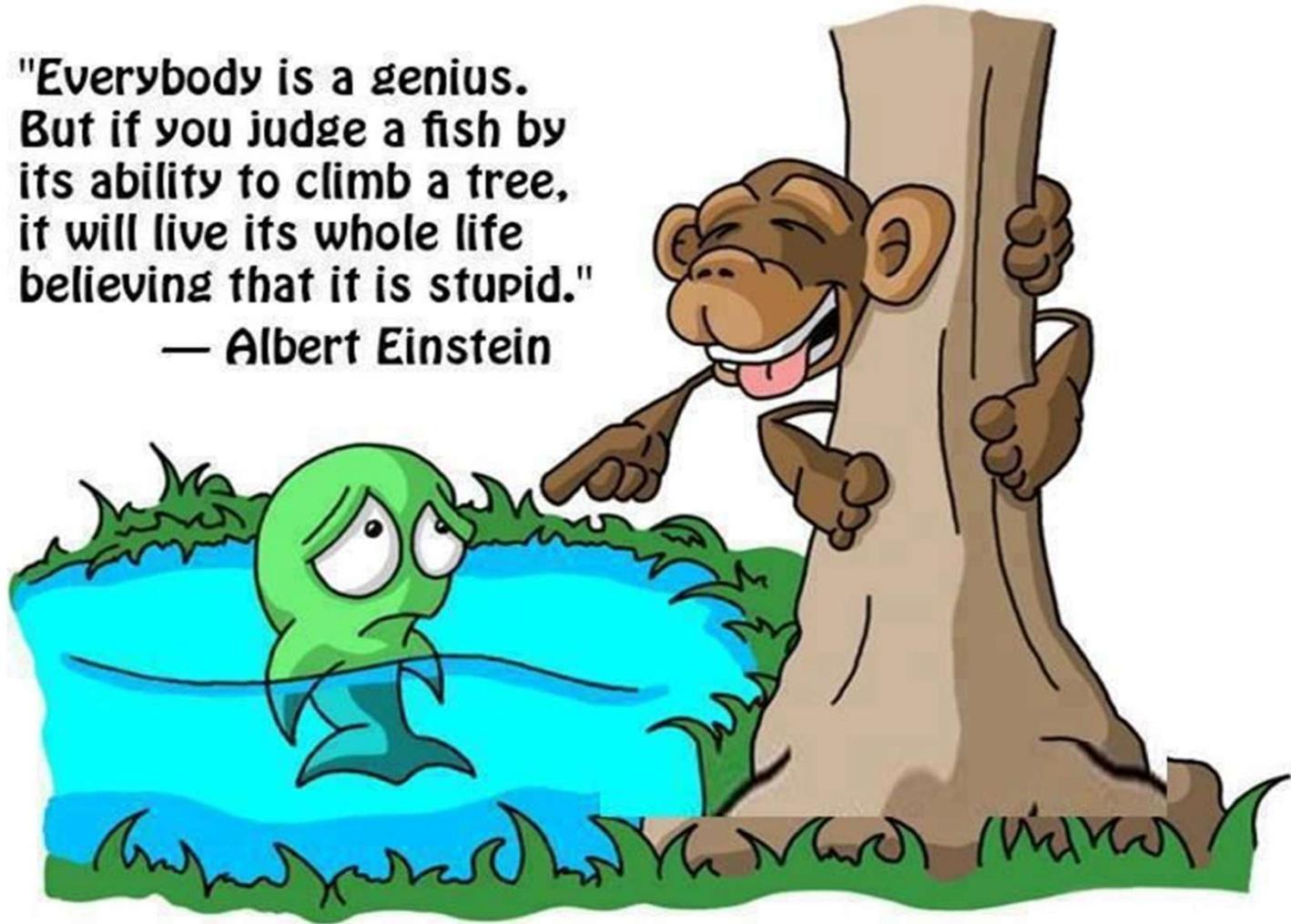
So, we need to
meet all
**DIFFERENT
LEARNING STYLES**
in our classroom!

Function of the Brain



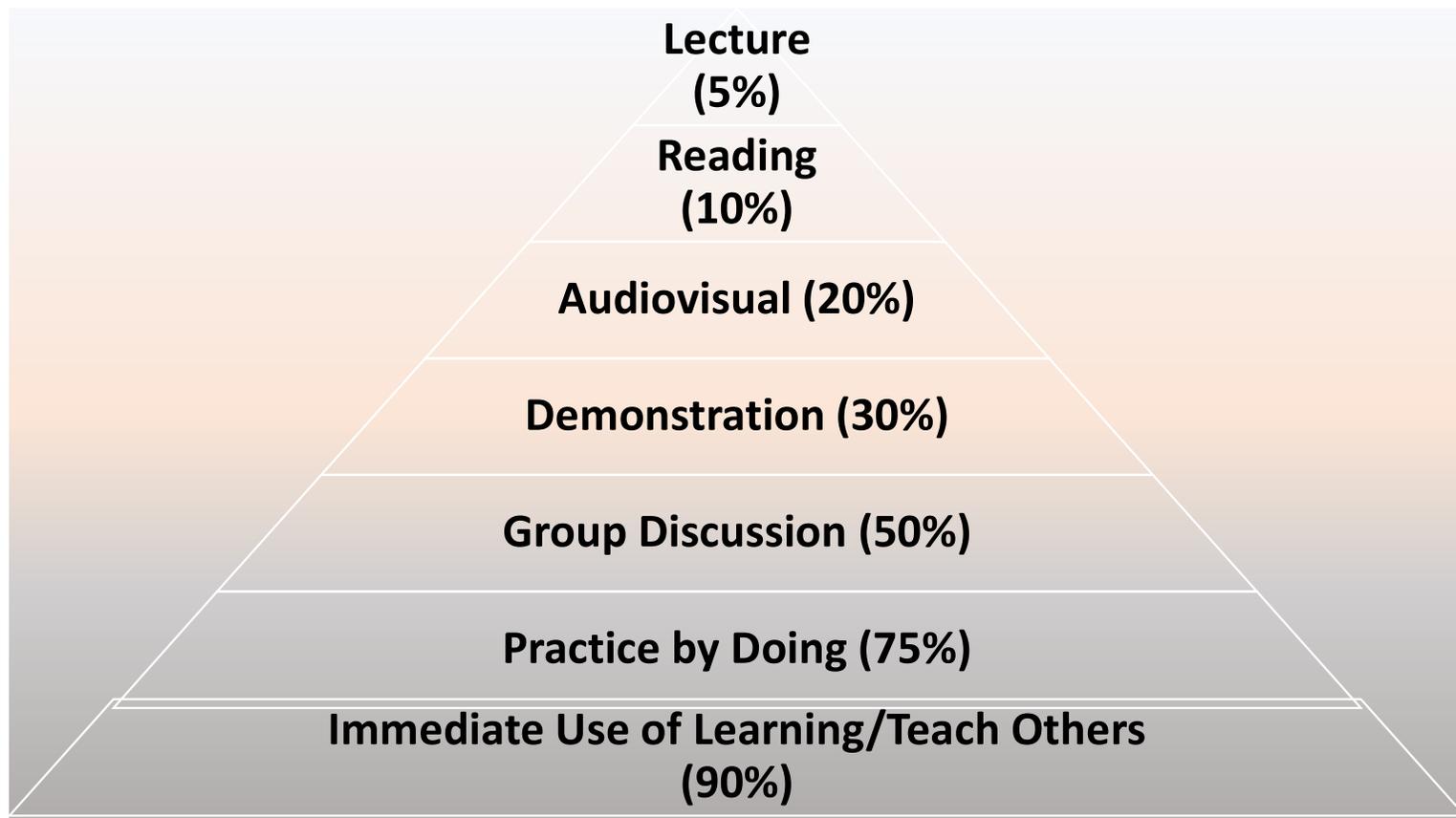
H&P Walk

**"Everybody is a genius.
But if you judge a fish by
its ability to climb a tree,
it will live its whole life
believing that it is stupid."
— Albert Einstein**



Average Retention Rates After 24 Hours

(Source: Sousa, David A. (2001). *How the Brain Learns*, 2nd ed. Thousand Oaks, CA: Corwin Press, Inc., p. 95)



Section 5 – Conclusion

Catechesis is an Art!





Every Teacher/Catechist teaches 3 Lessons:

- The one we **plan to teach.**
- The one we **actually taught.**
- The one we **wish we had taught.**

**The only
way to
guard our
Faith
is to pass it
on!**



What do we pass on?

“Christ the crucified.” (1 Cor. 1:23)

A close-up photograph of a hand lighting a candle. A lit matchstick is held against the wick of a candle. The candle is partially melted, and a bright flame is visible. The background is dark, and the text is overlaid on the image.

Take your
candle

and go light your world